



গণপ্রজাতন্ত্রী বাংলাদেশ সরকার
মাধ্যমিক ও উচ্চ শিক্ষা অধিদপ্তর
বাংলাদেশ, ঢাকা
www.dshe.gov.bd



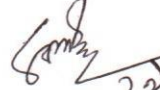
স্মারক নং- ৩৭.০২.০০০০.১০৬.২৭(অংশ-২).০০১.২০- ৯৫৬

তারিখ: ২৯/০৮/২০২১ খ্রি.

বিষয়: ২০২১ সালের এস.এস.সি পরীক্ষায় অংশগ্রহণকারী শিক্ষার্থীদের জন্য অ্যাসাইনমেন্ট (ইংরেজী ভার্সন- সপ্তম সপ্তাহ) বিতরণ।

উপর্যুক্ত বিষয়ের প্রেক্ষিতে জানানো যাচ্ছে যে, কোভিড-১৯ অতিমারির কারণে শিক্ষা মন্ত্রণালয়ের নির্দেশনায় জাতীয় শিক্ষাক্রম ও পাঠ্যপুস্তক বোর্ড (এনসিটিবি) কর্তৃক প্রণয়নকৃত ২০২১ সালের এস.এস.সি পরীক্ষায় অংশগ্রহণকারী শিক্ষার্থীদের জন্য পুনর্বিন্যাসকৃত পাঠ্যসূচির আলোকে নির্ধারিত গ্রিড অনুযায়ী অ্যাসাইনমেন্ট (ইংরেজী ভার্সন- সপ্তম সপ্তাহ) বিতরণ করা হলো। বিতরণকৃত অ্যাসাইনমেন্ট সকল শিক্ষার্থীদের প্রদান ও গ্রহণের ক্ষেত্রে স্বাস্থ্যবিধি সংক্রান্ত বিধি-নিষেধ যথাযথভাবে অনুসরণপূর্বক প্রয়োজনীয় ব্যবস্থা গ্রহণের জন্য সংশ্লিষ্ট সকলকে নির্দেশক্রমে অনুরোধ করা হলো।

সংযুক্ত: অ্যাসাইনমেন্ট (ইংরেজী ভার্সন- সপ্তম সপ্তাহ)।


২৯/০৮/২০২১
(প্রফেসর মোহাম্মদ বেলাল হোসাইন)
পরিচালক (মাধ্যমিক)
ফোন: ০২-৪১০৫০২৮৫

বিতরণ:

- ১। উপপরিচালক (সকল), মাধ্যমিক ও উচ্চ শিক্ষা, সকল অঞ্চল
- ২। জেলা শিক্ষা অফিসার, সকল জেলা
- ৩। উপজেলা/থানা মাধ্যমিক শিক্ষা অফিসার, সকল উপজেলা/থানা
- ৪। অধ্যক্ষ/প্রধান শিক্ষক.....

অনুলিপি ও সদয় জ্ঞাতার্থে (জ্যেষ্ঠতার ক্রমানুসারে নয়):

১. সচিব, শিক্ষা মন্ত্রণালয়, মাধ্যমিক ও উচ্চ শিক্ষা বিভাগ, বাংলাদেশ সচিবালয়, ঢাকা
২. চেয়ারম্যান, জাতীয় শিক্ষাক্রম ও পাঠ্যপুস্তক বোর্ড, ঢাকা
৩. চেয়ারম্যান, মাধ্যমিক ও উচ্চ মাধ্যমিক শিক্ষা বোর্ড, সকল
৪. জেলা প্রশাসক, সকল জেলা
৫. সিনিয়র সিস্টেম এনালিস্ট, ইএমআইএস সেল, মাধ্যমিক ও উচ্চ শিক্ষা অধিদপ্তর, বাংলাদেশ, ঢাকা
[অ্যাসাইনমেন্টটি মাউশি অধিদপ্তরের ওয়েবসাইটে প্রকাশের অনুরোধসহ]
৬. উপজেলা নির্বাহী অফিসার, সকল উপজেলা
৭. পিএ টু মহাপরিচালক, মাধ্যমিক ও উচ্চ শিক্ষা অধিদপ্তর, বাংলাদেশ, ঢাকা
৮. সংরক্ষণ নথি

Assignments for SSC Examinees, 2021

Subject: History of Bangladesh and World Civilization

Subject Code: 153

Assignment for SSC Examinees, 2021

Subject: History of Bangladesh and World Civilization

Subject Code: 153

Level: SSC

Assignment Number, Chapter Number, Chapter Title	Assignment	Learning Outcomes	Guidelines (cues/steps or stages)	Assessment Criterion /Rubric					Com'ts
5 Chapter Eleven: The language movement and political episodes afterwards	Essay on - The language movement and the growth of Bengali Nationalism	Learners will be able to -explain the significance of language movement -describe the background of declaring 21 st February as the International Mother Language Day and its worth; and - be motivated to pay tribute to the language martyrs by appreciating the language movement;	- Describing the background of language movement -Assessing the role of Bangabandhu, other leaders and women's contribution to the language movement; -Analyzing the significance of the Language Movement in the growth of Bengali Nationalism and the struggle for freedom of East-Bengal(52-71); -The recognition of Bangla as the International Mother Language (Background and significance)	Indicator	Rating Scale				Score
					4	3	2	1	
				a) The background of the Language Movement	Informative and sequential description of the background of the Language Movement	Description of the background of the Language Movement is informative but lacks continuity.	Description of the background of the Language Movement is sequential but not informative.	Description of the background of the Language Movement is not accurate.	
				b) The role of Bangabandhu, other leaders and women society in the language movement	The role of Bangabandhu, other leaders and women society is accurately analyzed.	The role of Bangabandhu, other leaders and women society have been identified but have not been analyzed properly.	The role of Bangabandhu, other leaders and women society have been analyzed partially.	None of the identification and analysis of the role of Bangabandhu, other leaders and women society is correct.	
				c) The significance of the Language Movement of 52' in enhancing the Bengali nationalism	Analysis of the significance of the Language Movement is informative, sequential, and creative.	Analysis of the significance of the Language Movement is informative and sequential but lacks creativity.	Analysis of the significance of the Language Movement is informative but not sequential and creative.	Analysis of the significance of the language movement is not accurate.	
				d) Internationalization of Bangla	The background of achieving International recognition of the Bangla language and its significance is explained accurately.	The background of achieving International recognition of the Bangla language and its significance is explained almost accurately.	The background of achieving International recognition of the Bangla language and its significance is explained partially.	The background of achieving International recognition of Bangla and its significance is not explained accurately.	
Total marks for this assignment: 16					Total-				
Accurate- 80-100%, Mostly accurate- 60-79%, Partially accurate- 40-59%, Ambiguous/ Not accurate: below 39%									

Marks Obtained	Comments
13-16	Excellent
11-12	Very good
08-10	Good
00-07	Needs improvement

Assignments for SSC Examinees, 2021

Subject: Physics

Subject Code: 136

Assignment for SSC Examinees, 2021

Subject Code: 136

Level: SSC

Subject: Physics

Assignment Number, Chapter Number, Chapter Title	Assignment	Learning Outcomes	Guidelines (cues/steps or stages)	Assessment Criterion /Rubric					Comments																			
				<table border="1"> <thead> <tr> <th rowspan="2">Indicator</th> <th colspan="4">Rating Scale</th> <th rowspan="2">Score</th> </tr> <tr> <th>4</th> <th>3</th> <th>2</th> <th>1</th> </tr> </thead> </table>				Indicator	Rating Scale				Score	4	3	2	1											
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	4	3	2	1																								
05 Chapter 08: Reflection of Light	<p>The Mirror News We always use mirrors in our homes to decorate ourselves. It can be said that such a mirror is a thing we use every day. Now, if you hold the mirror with your hand, you will understand that it is a plain mirror.</p> <p>a) Draw it by ray diagram whether the reflection we see in such a mirror at home is real or virtual. 2</p> <p>b) If we imagine a small point 'A' in front of such a mirror, it will also form an image. Draw the position of the image of point 'A' by using different instruments in your geometry box. Then find out the ratio of the distance of point 'A' and its image from the mirror and give your logical opinion on the result. 4</p> <p>c) Now, turn the mirror slightly (5 to 20 degrees) clockwise and draw the image of point 'A' with the help of the geometry box. Will the ratio of the distance between point 'A' and its image from the mirror remain the same? Give your logical opinion based on the results. 4</p>	<ul style="list-style-type: none"> Students will be able to explain the law of reflection of light. Students will be able to explain an image. Students will be able to explain what a mirror is. Students will be able to show the creation of an image. 	<ul style="list-style-type: none"> Follow the text on pages 213-238 of the textbook. 	<table border="1"> <tbody> <tr> <td>a) Image</td> <td>-----</td> <td>-----</td> <td>If Students can identify an image as either real or virtual by drawing</td> <td>If Students can identify an image as either real or virtual</td> <td></td> </tr> <tr> <td>b) Distance of object and its image from a mirror</td> <td>If Students can give a logical opinion on the result of the ratio of the distance of point 'A' and its image from the mirror by using a geometry box.</td> <td>If Students can show by ray diagram the ratio of the distance of point 'A' and its image from the mirror by using a geometry box.</td> <td>If Students can draw the position of the image with the help of a geometry box.</td> <td>If Students can show only the position of the image</td> <td></td> </tr> <tr> <td>c) Distance of object and its image due to the rotation of the mirror</td> <td>If Students can give a logical opinion on the result of the ratio between the point and the</td> <td>If Students show by ray diagram the ratio between the point and the position and</td> <td>If Students can draw the position of the image with the help of a geometry box.</td> <td>If Students can show only the position of the image</td> <td></td> </tr> </tbody> </table>	a) Image	-----	-----	If Students can identify an image as either real or virtual by drawing	If Students can identify an image as either real or virtual		b) Distance of object and its image from a mirror	If Students can give a logical opinion on the result of the ratio of the distance of point 'A' and its image from the mirror by using a geometry box.	If Students can show by ray diagram the ratio of the distance of point 'A' and its image from the mirror by using a geometry box.	If Students can draw the position of the image with the help of a geometry box.	If Students can show only the position of the image		c) Distance of object and its image due to the rotation of the mirror	If Students can give a logical opinion on the result of the ratio between the point and the	If Students show by ray diagram the ratio between the point and the position and	If Students can draw the position of the image with the help of a geometry box.	If Students can show only the position of the image							
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					distance of the image by using a geometry box.	distance of image by using a geometry box.					
										Total	
Total marks for this assignment:10											

Marks Obtained	Comments
09-10	Excellent
07-08	Very good
05-06	Good
0-04	Needs improvement

Assignments for SSC Examinees, 2021

Subject: Business Entrepreneurship
Subject Code: 143

Assignments for SSC Examinees, 2021

Subject: Business Entrepreneurship

Subject Code: 143

Level: SSC

Assignment Number, Chapter Number, Chapter Title	Assignment	Learning Outcome	Guidelines (cues/steps or stages)	Assessment Criterion /Rubric					Com'ts
5 Chapter 4: Business Based on Ownership	Analyzing the Importance of Cooperative Society for Socio-Economic Development of Bangladesh.	Students will be able to: <ul style="list-style-type: none"> • Explain the concept and characteristics of Cooperative Society • Describe the importance of Cooperative Society in context of socio-economic condition of Bangladesh. 	Students will answer the question in the following manner: <ul style="list-style-type: none"> • The concept of Socio-Economic Development • The concept of Cooperative Society with example • The types of Cooperative Society • The problems and prospects of Cooperative Business with rationality 	Indicator	Rating Scale				Score
					4	3	2	1	
				a. The Concept of Socio-Economic Development	Concept of socio-economic development is properly explained with examples	Explanation of the concept of socio-economic development with examples is mostly correct	Explanation of the concept of socio-economic development with examples is partially correct	Only the definition of socio-economic development is written	
				b. The Concept of Cooperative Society	Concept of cooperative society is explained correctly with examples	Explanation of the concept of co-operative society with examples is mostly correct	Explanation of the concept of co-operative society is partially correct	Only the definition of a cooperative society is written	
				c. Types of Cooperative Societies	Four types of co-operative societies which influence socio-economic development are written correctly	Three types of co-operative societies which influence socio-economic development are written correctly	Two types of co-operative societies which influence socio-economic development are written correctly	One type of co-operative society which influences socio-economic development is written correctly	
				d. Problems and Possibilities of Cooperative Societies in Bangladesh	Logical explanation of four areas of possibility by identifying the problems of co-operative societies which affect the socio-economic development of Bangladesh	Logical explanation of three areas of possibility by identifying the problems of co-operative societies which affect the socio-economic development of Bangladesh	Logical explanation of two areas of possibility by identifying the problems of co-operative societies which affect the socio-economic development of Bangladesh	Logical explanation of one area of possibility by identifying the problems of co-operative societies which affects the socio-economic development of Bangladesh	
Total-									
Total marks for this assignment: 16									

Marks Obtained	Comments
13-16	Excellent
11-12	Very good
08-10	Good
0-07	Needs improvement

Assignments for SSC Examinees, 2021

Subject: Economics

Subject Code: 141

Assignment for SSC Examinees, 2021

Subject: Economics

Subject Code: 141

Level: SSC

Assignment Number, Chapter Number, Chapter Title	Assignment	Learning Outcomes	Guidelines (cues/steps or stages)	Assessment Criterion /Rubric	Com'ts																																														
<p>5</p> <p>Chapter Six: National Income and Its Measurement</p>	<p>“The GDP of a country depends on the amount and productivity of its wealth- land, natural resources, labor, capital and technology”- Presentation of the formula of measuring the Per Capita GDP of Bangladesh along with the methods of measuring the Total GDP of Bangladesh with examples according to the given information</p>	<ul style="list-style-type: none"> • will be able to explain the methods of measuring GDP • will be able to explain the methods of measuring the Total GDP of Bangladesh 	<ul style="list-style-type: none"> • Illustration of GDP’s definition • Description of the methods of measuring GDP • Description of the methods of measuring the GDP of Bangladesh • Calculating Per Capita GDP using a formula 	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th rowspan="2">Indicator</th> <th colspan="4">Rating Scale</th> <th rowspan="2">Score</th> </tr> <tr> <th>4</th> <th>3</th> <th>2</th> <th>1</th> </tr> </thead> <tbody> <tr> <td>a) Description of the definition of GDP with examples according to the textbook</td> <td>Proper explanation of the definition of GDP with examples</td> <td>Only the definition and explanation of GDP</td> <td>Only the definition of GDP is written</td> <td>Ambiguous definition</td> <td></td> </tr> <tr> <td>b) 3 methods of measuring GDP</td> <td>Expected explanation of 3 methods of measuring GDP</td> <td>Expected explanation of 2 methods of measuring GDP</td> <td>Expected explanation of 1 method of measuring GDP</td> <td>Ambiguous explanation of methods</td> <td></td> </tr> <tr> <td>c) Description of the applicable method for Bangladesh</td> <td>Explanation of two methods used in Bangladesh</td> <td>Explanation of one method</td> <td>Mention only the name of two methods</td> <td>Ambiguous answer</td> <td></td> </tr> <tr> <td>d) Determining Per Capita GDP by using formula (Approximate)</td> <td>Application of accurate formula and measurement of approximate GDP</td> <td>Only formula is written</td> <td>Measurement of approximate GDP without formula</td> <td>Ambiguous answer</td> <td></td> </tr> <tr> <td colspan="5" style="text-align: right;">Total-</td> <td></td> </tr> <tr> <td colspan="6" style="text-align: center;">Total marks for this assignment: 16</td> </tr> </tbody> </table>	Indicator	Rating Scale				Score	4	3	2	1	a) Description of the definition of GDP with examples according to the textbook	Proper explanation of the definition of GDP with examples	Only the definition and explanation of GDP	Only the definition of GDP is written	Ambiguous definition		b) 3 methods of measuring GDP	Expected explanation of 3 methods of measuring GDP	Expected explanation of 2 methods of measuring GDP	Expected explanation of 1 method of measuring GDP	Ambiguous explanation of methods		c) Description of the applicable method for Bangladesh	Explanation of two methods used in Bangladesh	Explanation of one method	Mention only the name of two methods	Ambiguous answer		d) Determining Per Capita GDP by using formula (Approximate)	Application of accurate formula and measurement of approximate GDP	Only formula is written	Measurement of approximate GDP without formula	Ambiguous answer		Total-						Total marks for this assignment: 16						
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Marks Obtained	Comments
13-16	Excellent
11-12	Very good
08-10	Good
00-07	Needs improvement

Assignments for SSC Examinees, 2021

Subject: Biology
Subject Code: 138

Assignment for SSC Examinees, 2021

Subject: Biology

Subject Code: 138

Level: SSC

Assignment Number, Chapter Number, Chapter Title	Assignment	Learning Outcomes	Guidelines (cues/steps/extent)	Assessment Criterion /Rubric	Com'ts																																														
05 Chapter Eleven: Reproduction I in Organism	Practical Labelling of different whorls of a flower and analyzing its relation to pollinating agents	Learners will be able to -explain the concept and significance of reproduction in the organism; -describe the function of a flower as a reproductive organ.	a. Firstly, read pages no 233-239 of the Biology textbook b. One or more samples of available same species flower is to be collected. c. Flower is to be dissected. That's why a blade or scissors will be required. Scale or ruler will be needed to measure the length d. Precaution: Be careful while using sharp tools. The job should be carried out under the supervision of an elderly family member. e. Student will draw the figure of his collected flower like the figure of flower on page no.235 of the Biology textbook. All whorls to be labelled there. Side by side a scale should be drawn by which real measurement of different whorls of flower could be determined. (For example, the assignment table on the next page is referred) f. According to the assignment table, six characteristics of a flower need to be mentioned. g. According to the mentioned characteristics, the best possible way of pollination to be cited in the required box of the assignment table h. Identified pollinating agents will be mentioned with proper explanation. Word limit 70-100.	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th rowspan="2" style="width: 10%;">Indicator</th> <th colspan="4" style="text-align: center;">Rating scale</th> <th rowspan="2" style="width: 10%;">Score</th> </tr> <tr> <th style="width: 10%;">4</th> <th style="width: 10%;">3</th> <th style="width: 10%;">2</th> <th style="width: 10%;">1</th> </tr> </thead> <tbody> <tr> <td>a) Labelling of figure</td> <td>Labelling of all whorls done acceptably.</td> <td>Labelling of one whorl isn't done acceptably, rest are done properly.</td> <td>Labelling of two whorls are not done acceptably, rest are done properly.</td> <td>Labelling of only one whorl is done acceptably.</td> <td></td> </tr> <tr> <td>b) Scaling of figure</td> <td>Scaling of all whorls done acceptably.</td> <td>Scaling of one whorl isn't done acceptably, the rest are done properly.</td> <td>Scaling of two whorls are not done acceptably, the rest are done properly.</td> <td>Scaling of one whorl is done acceptably.</td> <td></td> </tr> <tr> <td>c) Characteristics of flower</td> <td>Characteristics of all 6 whorls cited acceptably.</td> <td>Characteristics of 4-5 out of 6 whorls cited acceptably.</td> <td>Characteristics of 2-3 out of 6 whorls cited acceptably.</td> <td>Characteristics of only one out of 6 whorls cited acceptably.</td> <td></td> </tr> <tr> <td>d) Pollinating agent (with explanation)</td> <td>Possible pollinating agent mentioned with explanation acceptably.</td> <td>Possible pollinating agent mentioned acceptably, but the explanation is partially acceptable.</td> <td>Possible pollinating agent mentioned acceptably but the explanation is not acceptable at all.</td> <td>Possible pollinating agents are mentioned with an explanation but neither is acceptable.</td> <td></td> </tr> <tr> <td colspan="5" style="text-align: right;">Total-</td> <td></td> </tr> <tr> <td colspan="6" style="text-align: center;">Total marks for this assignment:16</td> </tr> </tbody> </table>	Indicator	Rating scale				Score	4	3	2	1	a) Labelling of figure	Labelling of all whorls done acceptably.	Labelling of one whorl isn't done acceptably, rest are done properly.	Labelling of two whorls are not done acceptably, rest are done properly.	Labelling of only one whorl is done acceptably.		b) Scaling of figure	Scaling of all whorls done acceptably.	Scaling of one whorl isn't done acceptably, the rest are done properly.	Scaling of two whorls are not done acceptably, the rest are done properly.	Scaling of one whorl is done acceptably.		c) Characteristics of flower	Characteristics of all 6 whorls cited acceptably.	Characteristics of 4-5 out of 6 whorls cited acceptably.	Characteristics of 2-3 out of 6 whorls cited acceptably.	Characteristics of only one out of 6 whorls cited acceptably.		d) Pollinating agent (with explanation)	Possible pollinating agent mentioned with explanation acceptably.	Possible pollinating agent mentioned acceptably, but the explanation is partially acceptable.	Possible pollinating agent mentioned acceptably but the explanation is not acceptable at all.	Possible pollinating agents are mentioned with an explanation but neither is acceptable.		Total-						Total marks for this assignment:16						
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a) Labelling of figure	Labelling of all whorls done acceptably.	Labelling of one whorl isn't done acceptably, rest are done properly.	Labelling of two whorls are not done acceptably, rest are done properly.	Labelling of only one whorl is done acceptably.																																															
b) Scaling of figure	Scaling of all whorls done acceptably.	Scaling of one whorl isn't done acceptably, the rest are done properly.	Scaling of two whorls are not done acceptably, the rest are done properly.	Scaling of one whorl is done acceptably.																																															
c) Characteristics of flower	Characteristics of all 6 whorls cited acceptably.	Characteristics of 4-5 out of 6 whorls cited acceptably.	Characteristics of 2-3 out of 6 whorls cited acceptably.	Characteristics of only one out of 6 whorls cited acceptably.																																															
d) Pollinating agent (with explanation)	Possible pollinating agent mentioned with explanation acceptably.	Possible pollinating agent mentioned acceptably, but the explanation is partially acceptable.	Possible pollinating agent mentioned acceptably but the explanation is not acceptable at all.	Possible pollinating agents are mentioned with an explanation but neither is acceptable.																																															
Total-																																																			
Total marks for this assignment:16																																																			

Marks Obtained	Comment
13-16	Excellent
11-12	Very good
8-10	Good
0-7	Needs improvement

Assignments for SSC Examinees, 2021

Subject: Finance & Banking

Subject Code: 152

Assignment for SSC Examinees, 2021

Subject: Finance & Banking

Subject Code: 152

Level: SSC

Assignment Number, Chapter Number, Chapter Title	Assignment	Learning Outcomes	Guidelines (cues/steps or stages)	Assessment Criterion /Rubric					Com'ts	
5 Fifth Chapter: Capital Budgeting	Analyzing the relationship of the success and existence of any business organization with capital budgeting	Students will be able to <ul style="list-style-type: none"> • discuss the concept of capital budgeting • assess the importance and objective of capital budgeting 	While preparing the assignment <ul style="list-style-type: none"> • explain the concept of capital budgeting and mention some businesses known personally and situated in surroundings as example • explain the importance of capital budgeting on the basis of textbook as well as own creativity • example and explanation should be given about the application of capital budgeting • must explain the steps required in capital budgeting process • finally, include opinion and explanation on the relationship of the success and 	Indicator	Rating Scale				Score	
				4	3	2	1			
				a. Concept of capital budgeting	Concept of capital budgeting explained with appropriate example	Concept of capital budgeting explained with wrong or inappropriate example	Concept of capital budgeting explained without example	Capital budgeting defined		
				b. Importance of capital budgeting	Three aspects of the importance of capital budgeting explained with creativity noticeable in answer	Three aspects of the importance of capital budgeting explained	Two aspects of the importance of capital budgeting explained	One aspect of the importance of capital budgeting explained		
				c. Aspects of capital budgeting application	Appropriately explained 4 aspects of capital budgeting application on the basis of text book	Appropriately explained 3 aspects of capital budgeting application on the basis of text book	Appropriately explained 2 aspects of capital budgeting application on the basis of text book	Appropriately explained 1 aspects of capital budgeting application on the basis of text book		
d. Steps in capital budgeting process	3 steps of the capital budgeting explained in sequence	3 steps of the capital budgeting explained without sequence	Any 2 steps of the capital budgeting explained	Any 1 step of the capital budgeting explained						

			existence of any business organization with capital budgeting. The assignment should cover the above mentioned topics properly within 250 words.	e. Relationship of the success and existence of any business organization with capital budgeting	Relationship of the success and existence of any business organization with capital budgeting explained with two examples	Relationship of the success and existence of any business organization with capital budgeting explained with one example	Relationship of the success and existence of any business organization with capital budgeting explained without any example	Relationship of the success and existence of any business organization with capital budgeting wrongly or irrelevantly explained		
Total-										
Total marks for this assignment: 20										

Appropriate - 80-100%, maximum - 70-79%, partial - 50-69%, not appropriate - below 49%

Marks Obtained	Comment
16-20	Excellent
14-15	Very good
10-13	Good
0-9	Needs improvement